

# 98b Student Growth Presentation

Winter 2023  
APPS Board of Education Update

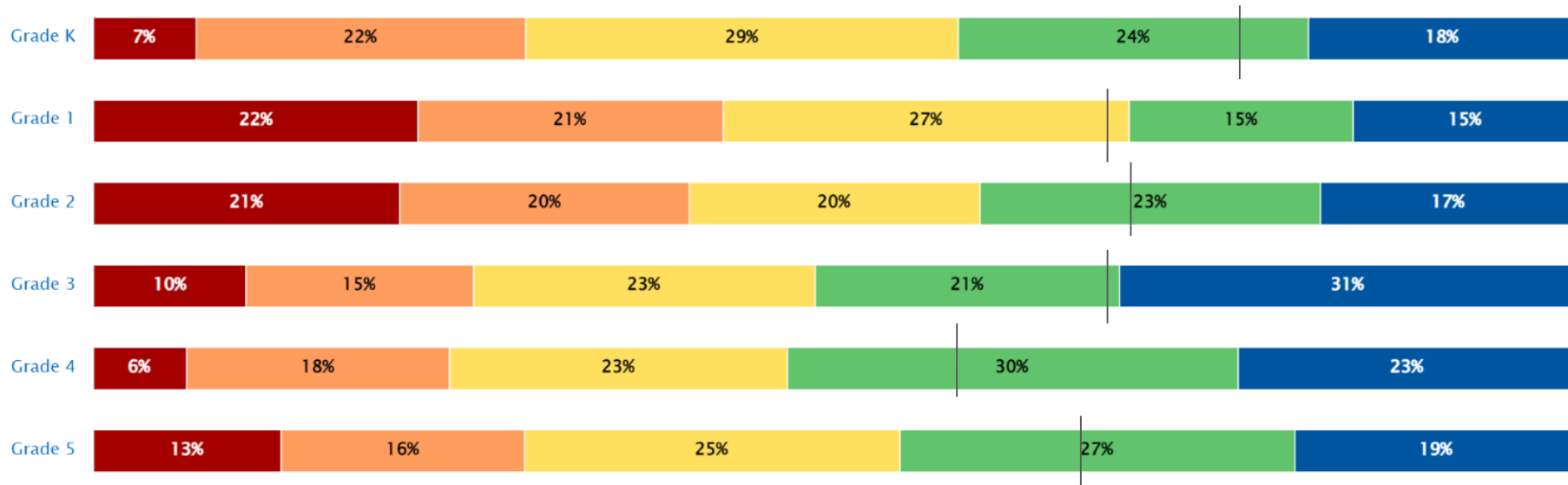
# Reminders!

- This presentation is to update the community on student growth and academic progress. For grades K-8, we will be reviewing NWEA data and for grades 9-12, we will be looking at grade data.
- This satisfies the reporting requirement mandated for ESSER funds (PA 48, section 98b
  - The data does highlight our district goals:
    - Allen Park Public Schools will employ a Multi-Tiered System of Support to support the academic and social emotional well-being of our students in order to improve standardized test results when compared to the previous year. The MTSS Framework will encompass instructional and behavioral interventions to meet the needs of all of our learners.
    - Allen Park Public Schools will utilize a framework of culturally responsive pedagogy at all levels and in every subject area to ensure students are comfortable in their learning environment.
- M-Step data was the center of my fall update.

# Arno Reading- NWEA ( | indicates ~W '22 score of met + exceeded)

Arno Elementary School

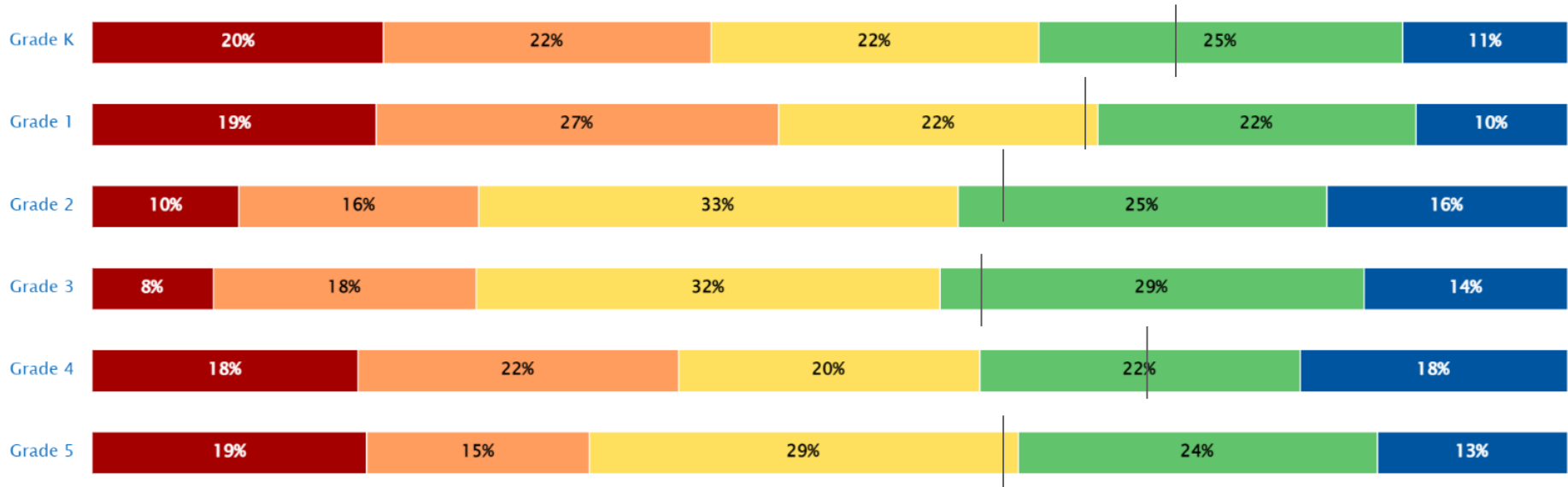
## School Achievement: Reading



# Bennie Reading- NWEA

Bennie Elementary School

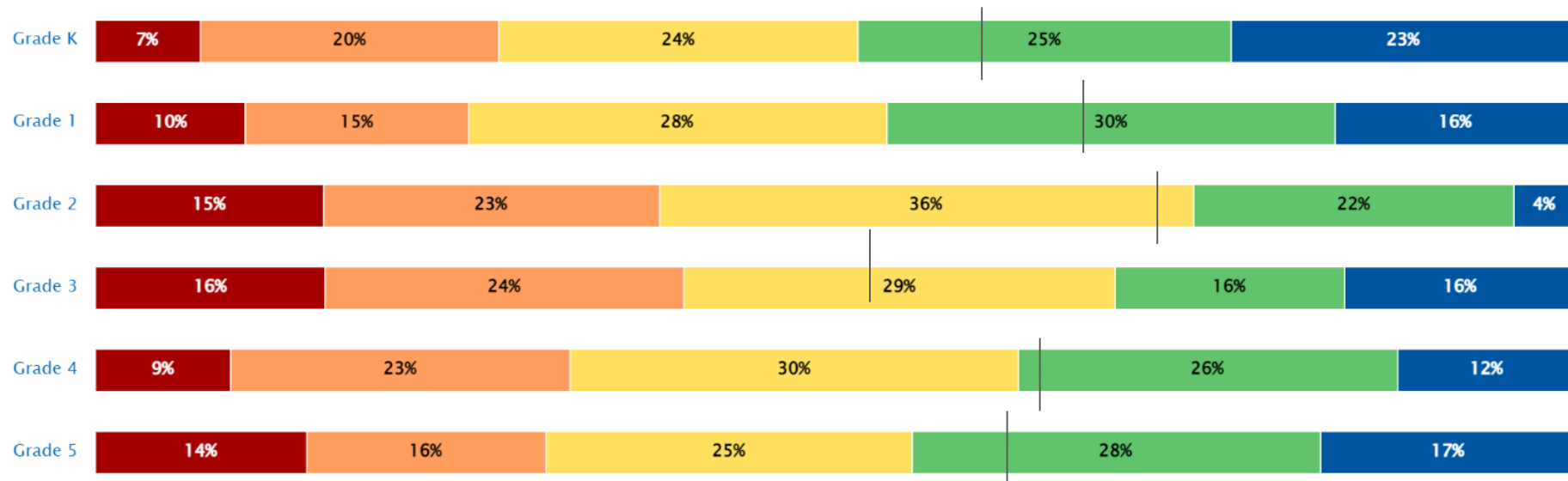
## School Achievement: Reading



# Lindemann Reading- NWEA

Lindemann Elementary School

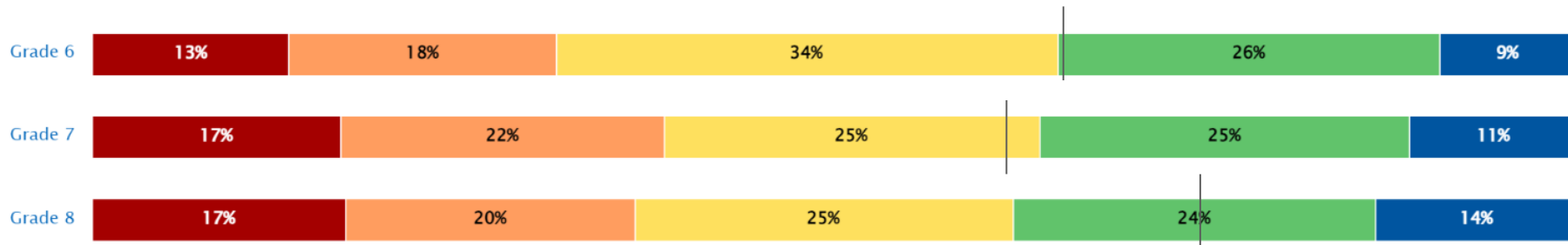
## School Achievement: Reading



# Allen Park Middle School Reading- NWEA ( | - indicates ~SPRING '22 score, we didn't progress monitor in the winter at APMS last year)

Allen Park Middle School

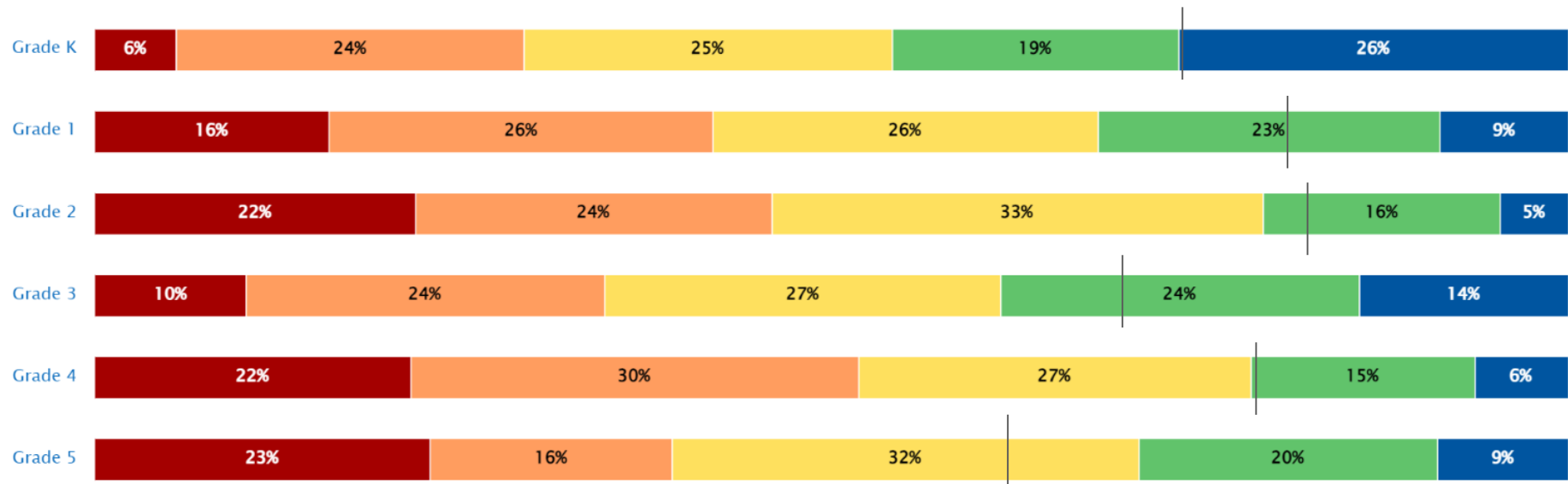
## School Achievement: Reading



# Arno Math- NWEA

Arno Elementary School

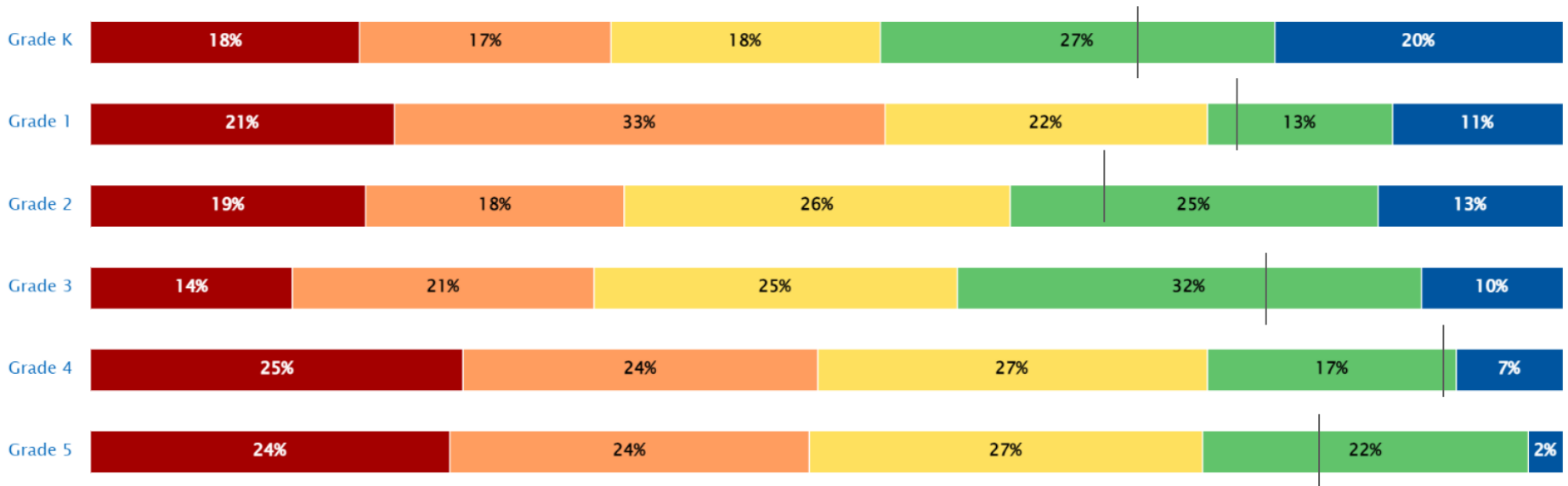
School Achievement: Math K-12



# Bennie Math- NWEA

Bennie Elementary School

## School Achievement: Math K-12

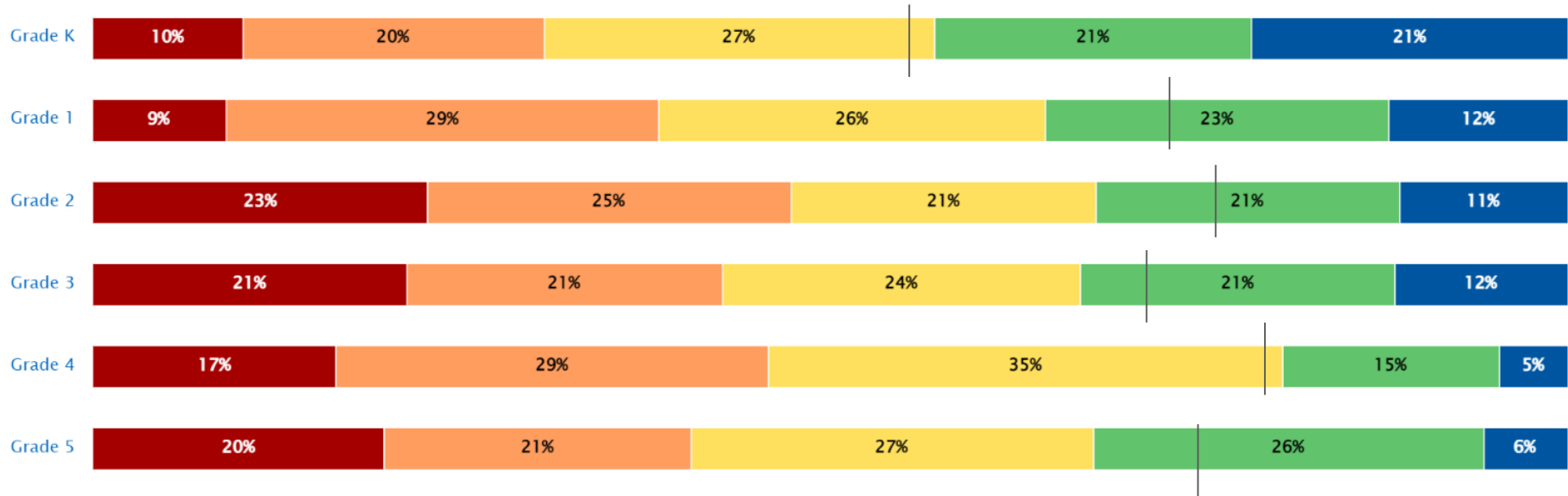




# Lindemann Math- NWEA

Lindemann Elementary School

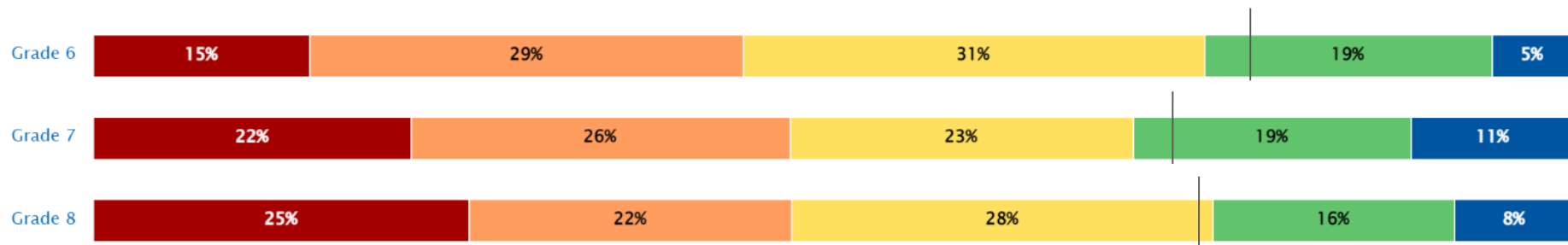
## School Achievement: Math K-12



# Allen Park Middle School Math- NWEA

Allen Park Middle School

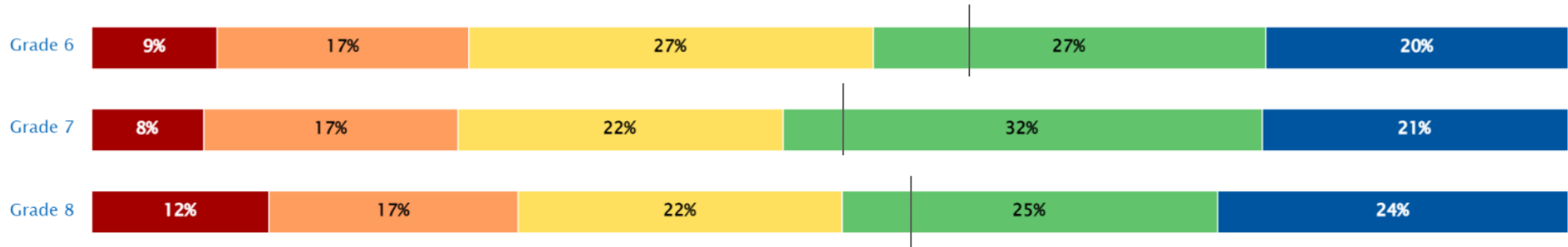
School Achievement: Math K-12



# Allen Park Middle School Science- NWEA

Allen Park Middle School

## School Achievement: Science K-12



## Middle School Grades (Q2)

This year we saw a decrease in students who are getting Ds and Es! That is great progress:

	21/22	22/23
D, E/F	16%	15%
E/F	10%	8%

I have talked about Michael Fullen's idea of internal and external accountability. The increase in A, B, and C grades and increase in the percentage of students who are proficient shows the wonderful progress our students have made!

# High School Data

Not a lot of progress monitoring data at the HS (we rely on annual PSAT/SAT), so we are looking at what percentage of D and E grades were given at the Semester:

	A	A+	A-	B	B+	B-	C	C+	C-	D	D+	D-	E	F	I	P	W	Grand Total		D & E	E	
Total S1 22/23	1667	6	824	549	563	606	366	367	371	214	217	246	480	1	52	97	-	6626		17%	7%	CURRENT YEAR
	A	A+	A-	B	B+	B-	C	C+	C-	D	D+	D-	E	F	I	P	W	Grand Total				
Total CSQ2 21/22	51	7	30	34	21	38	37	31	64	1	-	-	68	10	-	51	-	443		18%	18%	LAST YEAR CS
	A	A+	A-	B	B+	B-	C	C+	C-	D	D+	D-	E	F	I	P	W	Grand Total				
Total HS S1 21/22	1756	2	819	576	566	551	309	328	360	184	208	257	524	5	27	95	1	6568		18%	8%	LAST YEAR HS
	A	A+	A-	B	B+	B-	C	C+	C-	D	D+	D-	E	F	I	P	W	Grand Total				
Total ALL S1/Q2 21/22	1807	9	849	610	587	589	346	359	424	185	208	257	592	15	27	146	1	7011		18%	9%	LAST YEAR ALL KIDS

1% fewer D and E from last year at the HS, and when you combine CS and HS, it goes from 1% fewer E to 2% fewer E. That is approximately 200 fewer D or E grades for our kids.

# HS Data, cont

- Our students who attended William D Ford (WDF) did really well. All former CS students passed their WDF course. Of the 62 that attend only 1 student did not pass their WDF course
- 12 former CS students failed one class, 8 failed 2 classes. 23 passed all 6 classes.
  - 5 of those 43 graduated at the semester. There are 38 former community school students left.
  - HS admin has individualized plans for each of the remaining students and are working with those who failed a class and are now “off-track” from their original plan.

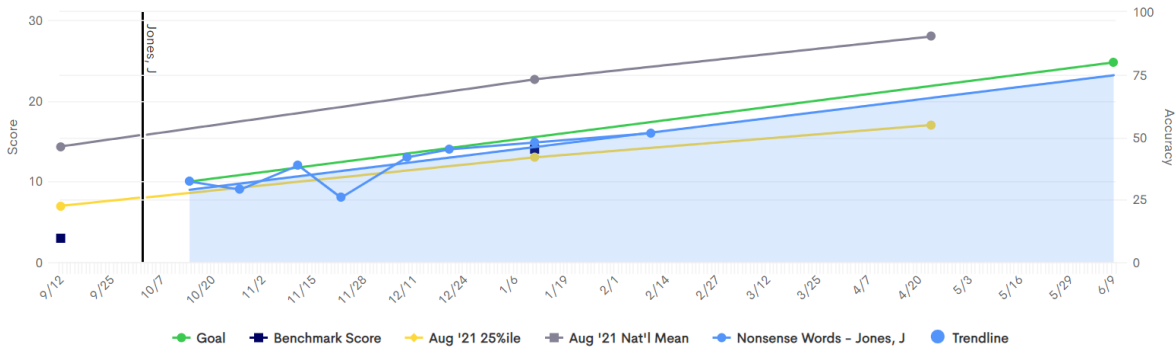
# What Comes Next?

- We will continue our progress monitoring and MTSS meetings (next slide).
- We have made it a district priority to focus on small group instruction, and the results show the commitment to small group instruction is working. Small group is also becoming a focus in math in addition to literacy. At the high school, there is a constant focus on the Success Team to make sure that students who are struggling are on teacher and administrator radars with interventions as necessary.
  - Success team is an “all hands” review of individual students and the Tier I and II interventions they are exposed to, their success to date, and a plan moving forward. Includes social emotional health as well. Admin, counselors, social workers, SRO, nurse, JRC, teacher consultant, learning lab all present.

# K-5 MTSS Process

				Early Reading English Com...			CBMr...		MAP-Reading-MAP		Jan Richardson Instructional Level-Next Step Guided Reading ...	
				Fall	Winter	Winter	Fall	Winter	First Administration	Second Administration		
<input type="checkbox"/>	Student											
<input type="checkbox"/>	8055			20	29	6	138	165	AA	C		
<input type="checkbox"/>	6320			24	32	9	140	158	A	D		
<input type="checkbox"/>	6776			24	44	21	149	149	A	C		
<input type="checkbox"/>	6087			22			3	147				
<input type="checkbox"/>	6784			24	38	16	147	168	A	F		
<input type="checkbox"/>	6107			20		2	136	154				
<input type="checkbox"/>	8484			24	41	25	143	156	B	F		
<input type="checkbox"/>	3664			21		3	146	150				
<input type="checkbox"/>	6758			24	32	13	160	190	A	F		
<input type="checkbox"/>	6775			23	36	14	158	155	A	E		
<input type="checkbox"/>	6773			24	40	16	147	157	B	F		

6775: Nonsense Words, 1st Grade Level





## 6-8 MTSS Processes

- Panther Study Hall
  - Students can make up tests, quizzes, and assignments for a grade (partial credit-full credit depending on the time frame)
- Counselors meet with students who are in danger of failing classes in November and December to work to ensure classes are passed.
- Small group instruction has been a key focus this year. In fact, the middle school has already started that process and has had great feedback from both teachers and students!
  - There was a visit to WBSD Middle School with administration and the math department, we are setting up an ELA visit in the coming weeks.
- Continued review of D & E rate with teachers and admin. Aligned professional development to instructional best practice

# 9-12 MTSS Interventions

- Academic Support (former CS students and those in targeted core areas)
  - New math class for students who did not experience success in Alg 1A
  - 17 students
  - Kids are double blocked in Alg 1B with Academic Support. They receive support for Alg 1B while getting instruction to fill gaps from Alg 1A
- Individualized conversations with students who one E or more (Sean, Giovanni, and Jason)
  - Bi-Monthly (every other week, Bi-Weekly?)
- Teachers are allowing students who make up assignments and tests at Jag Study (after school). There are continued conversations about zeros with the staff.
- Continued review of D & E rate with teachers and admin. Aligned professional development to instructional best practice